



Early Years Foundation Stage

‘Play is the highest form of research’

-Albert Einstein



In Weetwood Primary School’s Foundation Stage, we aim to provide a happy, stimulating and exciting environment, rich in wonder and memorable experiences. We strive to develop and support children’s wellbeing throughout all aspects of their school and home life, as we believe this underpins their educational journey.

Our curriculum is coherently planned and sequenced, following a play-based approach. It builds on what children know and can do and works towards sufficient knowledge and skills for their future learning. We have high expectations for all children. For children with particular needs, such as those with high levels of SEND, their curriculum is still ambitious and meets their personal needs. We understand that all children are unique and we celebrate each and every child. We plan carefully from the seven areas of learning in the Statutory Framework. There is a focus on the prime areas in Pre-school as these are fundamental to accessing the rest of the curriculum and remain key as they progress on their journey into Reception. The Specific Areas help develop the skills and knowledge children require to facilitate the National Curriculum in Year One and beyond. Phonics and Maths is taught daily from Phase One in Pre-school and flows through into Reception to Phase Four. We place high value on modelling and encouraging children’s Learning Behaviour, linking to the rest of the school, via ‘The Characteristics of Effective Learning’.

With the successful implementation of both an enriched, rounded and balanced curriculum and a well-structured, safe, active and challenging learning environment, both indoors and outdoors children develop the skills, knowledge and understanding that enables them to be successful learners. Children are actively engaged in learning and their enjoyment of this learning is apparent to all. Children experience a curriculum that provides, exciting and enriching learning experiences through educational visits and hands on experiences. Children appreciate and understand the world around them, experiencing and learning about different cultures, music, dance, art and history. Children are successful learners and are fully prepared for the next stage of their education as they transition from Foundation Stage to Year One. Children are able to make sense of the world around them, develop tolerance, compassion and an understanding of their rights and the rights of others in an ever-evolving world. Children at the end of Foundation stage will have developed essential knowledge and skills required for everyday life and lifelong learning.